

Solved CBSE English Sample Papers for Class 12 2009

QUESTION PAPER CODE 2/1

SECTION A (Reading)

20 Marks

1. Read the passage given below and answer the questions that follow:

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1. Bhutan is the most appropriate place to visit if one is seeking peace, one's youth and discovery. October-November is the right time to pay a visit to this beautiful neighbour. Its blue skies, magnificent snow views, crisp mountain air and remarkably well preserved centres of Buddhist culture are worth enjoying.

2. Thimpu is the capital of Bhutan. It is spread along a willow lined river, Wang

Chhu. All buildings here are built in the traditional style and adorned with beautiful paintings. Thimpu has no traffic lights, something we Indians are not

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used to. Traffic is directed by policemen, standing on highly decorated boxes. They use exaggerated but elegant gestures to guide it. The main street, Norzim Lam, leads to the town centre and the clock tower with its adjoining hotels, shops and restaurants.

3. Here there are many places worth seeing. One can visit Telecom Tower situated at the height of 8,807 ft. On your way down you can stop at the mini zoo, where you can see goat-antelope, known as Takin. It is Bhutan's national animal. According to legend this large and certainly strange-looking animal was created by the 15th century saint, Lama Drukpa Kinleyn to prove his magical prowess.

4. In Thimpu, National Memorial Chorten is the most public religious place in the country. This white-domed building with its golden spires was built in 1974 in memory of the third king. Trashi Chhoe Dzong is the seat of the government as well as religious order. Built in the thirteenth century, it was renovated in 1962 when Thimpu became the capital.

5. Here Archery is a favoured sport which can be witnessed on weekends. Thimpu is the base for several walks into the stunning countryside. Indian nationals do not need visas to travel to Bhutan. (302 words)

Answer the following questions briefly:

(a) When is the right time to visit Bhutan? 1

(b) Mention any two objects of nature which are worth enjoying there. 1

- (c) How is the traffic in Thimpu managed without traffic lights? 2
- (d) Name the national animal of Bhutan. Where can you see it? 1
- (e) What is the legend associated with its creation? 1
- (f) When and why was the National Memorial Chorten built? 2
- (g) Find out from the passage the adjective forms of words given below: 2
- (i) appropriately (Para 1)
- (ii) beauty (Para 2)
- (h) Find out from the passage the words which mean the same as the following: 2
- (i) movements of a part of the body to convey meaning (Para 2)
- (ii) pointed parts of a tower (Para 4)

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2. Read the passage given below and answer the questions that follow: 8 marks

Florence Chadwick was the first woman to swim the English Channel in both directions. At age 34, her goal was to become the first woman to swim from Catalina Island to the California Coast.

On the 4th of July morning in 1952, the sea was like an ice bath. The fog was so dense she could hardly see her support boats. She struggled on - hour after hour - while millions watched on television.

Alongside Florence in one of the boats, her mother and her trainer offered encouragement. They told her the goal wasn't much farther. But all she could see was fog. They urged her not to quit. But with only a half mile to go, she asked to be pulled out. Several hours later she told a reporter that it was not fatigue or even the cold water that defeated her. It was the fog. She was unable to see her goal.

Two months later she tried again. It was the same dense fog. But she swam with her goal clearly pictured in her mind. She knew that somewhere behind the fog was land. And this time she succeeded. She became the first woman to swim the Catalina Channel, eclipsing the men's record by two hours. (210 words)

- (a) What was Florence Chadwick's goal at the age of 34? 1
- (b) How did the people witness her performance? 1

- | | | |
|-----|--|---|
| (c) | How did her mother and her trainer encourage Florence? | 2 |
| (d) | What made her quit when she had only a half mile to go ? | 1 |
| (e) | In spite of the same fog, what made her succeed the second time? | 2 |
| (f) | What record did she set? | 1 |

SECTION B (Writing)

20 Marks

3. Your sister has just got engaged and will get married during the summer holidays. Write a letter to your friend, Sharad, who is in Shimla, informing him about the ceremony and insisting upon him to keep himself entirely free at least for a week for

the occasion. You are Kamal/Kamla, of 132, Vijai Complex, Mayur Vihar, Delhi. 8 marks

OR

The road of your colony was repaired a few months back. It gave way to the first spell of rains resulting in deep pits at several places. Write a letter to the Chief Engineer of the Public Works Department asking him to get it urgently repaired to prevent risk to the people. You are Kamna/Kartik living at 15, Mansarovar Apartments, Delhi.

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4. Cars, motorbikes and other vehicles have been increasing day by day. They, along with industrial development, are causing a lot of air pollution, not only in big cities but also in small towns and even on hills. Write an article, in about 80 words, on air

pollution. 8 marks

OR

Morning Assembly is one of the most important parts of school activities. The day in school begins with it. Using the hints given below, write a paragraph in about 80 words on 'The Importance of Morning Assembly in Schools'.

School begins with it - presence of all students and teachers brings dignity - inculcates discipline, punctuality, good conduct, cleanliness etc. - activities such as speeches, cultural items lead to participation of all students - sets the tone/atmosphere for the whole day

5. N.C.C. cadets of your school participated in a training camp. Mentioning the number of participants, activities of the camp, qualities such as discipline, self-confidence, spirit of adventure developed during the training, write a report in about 60 words

for your school magazine. You are Raman/Rama, Senior Cadet, N.C.C.

of Arunodaya

Sr. Sec. School, Guwahati.

4
marks

OR

On the World Child Labour Day, your school worked for the cause of those children who labour as cleaners on roads, at roadside eateries, in hazardous industries etc. Mentioning the efforts made by the students in identifying such children in your area and getting them freed from there, write a report in about 60 words. You are Manoj/ Manju, Head Boy / Head Girl of Mamta Sr. Sec. School, Sarojini Nagar, Delhi.

SECTION C (Grammar)

15 Marks

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.
 $\frac{1}{2} \times 6 = 3$ marks

Robinson and his friend lived at
peace for near a year. They
had everything that he needed.

ego at -

in

(a)

(b)

They had so much to learning
that the time passed very quick.

(c)

(d)

Soon they knew how to dig a

(e)

5 2

soil, grind the corn etc. They
learned not to being afraid of guns.

(f)

7. Fill in the following blanks with suitable non-finites: $\frac{1}{2} \times 4 = 2$ marks

Yesterday the police came (a) _____ (know) about a person
who was involved in (b) _____ (print) and
(c) _____ (sell) of pirated best-sellers. He had been involved in this
activity for several years. Around twenty thousand (d) _____
(pirate) books were recovered from him.

8. Read the dialogue and complete the passage given below. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. $1 \times 3 = 3$ marks

Sumit : My father has decided to gift me a bike on my birthday.

Vipul :O ! It is a wonderful news.

Sumit :We will go on a long ride the day I get the bike.

Sumit informed his friend Vipul (a) _____ on his birthday. Vipul was very happy and said that for him (b) _____. Sumit told Vipul (c) _____ on a long ride the day he got the bike.

9. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your

answer sheet. Remember to number the answers correctly.

1x2=2
marks

Example:

revered / all over / Dalai Lama / world / the / is Dalai Lama is revered all over the world.

(a) lives / as a / very / simple / he / monk / life / a

(b) six / for about / a day / sleeps / hours / he

10. Look at the sentences given below and complete the paragraph that follows. Write the correct answers in your answer sheet against the correct blank numbers. Do not

copy the whole sentences.

1x3=3
marks

(a) People sent messages by reflecting light.

(b) People also used smoke for this purpose.

5 3

(c) Sometimes they made fire signals to send messages.

People used several methods to communicate messages in ancient times. Sometimes messages (a) _____ by reflecting light. Smoke (b) _____. Sometimes fire signals (c) _____ to send messages.

11. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write your answers in your answer

sheet against the correct numbers. Do not copy the whole passage.

½x4=2

We celebrate certain events because they are (a) importance in our life. These are the days of (b) funny and laughter, joy and gaiety. Festivals are (c) main of two kinds. Some are (d) nation festivals and some are religious festivals.

SECTION D (Text Books)

45 Marks

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers

correctly.

5
marks

It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment of a man who has performed a good deed, looked on from his office.

Lencho showed not the slightest surprise on seeing the money; such was his confidence - but he became angry when he counted the money.

- (a) Who delivered the letter and to whom? 1
- (b) What did the postmaster do in the meantime? 1
- (c) Which 'good deed' is referred to here? 1
- (d) Why was Lencho not surprised on seeing the money? 1
- (e) Find the noun form of the word 'content' from the passage. 1

13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers correctly.

5
marks

All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't

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confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

- (a) What does Anne think about when she is with friends? 1
- (b) Mention any two problems which she thinks she has in relation to her friends. 2
- (c) What is the reason for her to start writing a diary? 1
- (d) Which word in the passage means the same as 'to tell personal things privately to a person that one trusts' ? 1

14. Answer the following question in about 80 words:

6 marks

The pilot is lost in storm clouds. How does he reach safely?

OR

Describe Coorg's weather, main crops and the sports which fascinate the visitors.

15. Answer any two of the following questions in 30 - 40 words each:

4
marks

(a) What is the play, 'The Proposal' about?

(b) Where in the classroom does Wanda sit and why?

(c) Why was the young seagull afraid to fly with his brothers and sisters?

16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet. Remember to number the answers correctly.

4 marks

Now the name of the little black kitten was Ink,
And the little grey mouse, she called him Blink,
And the little yellow dog was sharp as Mustard,
But the dragon was a coward, and she called him Custard.

(a) Who are the characters in this stanza?

2

(b) Who is 'she' ?

1

(c) What does she call the dragon?

1

OR

The way a crow

Shook down on me

The dust of snow

From a hemlock tree

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(a) What is the dust of snow?

1

(b) Who shook it down?

1

(c) What does 'the dust of snow' stand for?

1

(d) What is a "hemlock tree" ?

1

17. Answer any **two** of the following questions in 30 - 40 words each, on the basis of the lines given below:

6
marks

(a) On pads of velvet quiet,

In his quiet rage.

Who is referred to here? Why does he express his anger quietly?

3

(b) (I am an orphan, roaming the street. ...)

Who is 'I' ? Is she an orphan? Why does she say so ?

3

(c) long-cramped boughs shuffling under the roof

like newly discharged patients

Why does the poet compare branches with patients?

3

8

18. Answer the following question in about 100 words:

marks

Science is a good servant but a bad master. How is this applicable to Griffin's scientific discovery? Give examples from the text.

OR

Mrs. Pumphrey is a very loving and caring mistress for Tricki. Do you agree? Give a reasoned answer.

4

19. Answer the following question in 30 - 40 words:

marks

How did Hari Singh know that Anil had forgiven him?

OR

What lesson did Ebright learn when he did not win anything at a science fair?

20. Answer the following question in 20 - 30 words:

3
marks

Why did Monsieur Loisel go out into the cold night minutes after returning from the ball ? Was he successful in his errand?

OR

Why was the twentieth century called the 'Era of the Book' ?

ANSWERS:

QUESTION PAPER CODE 2/1

SECTION A (Reading)

20 Marks

1.Objectives : To identify the main points of the text and to deduce the meanings of unfamiliar lexical items.

Marking : Award full mark(s) for each value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- | | |
|--|-----------|
| (a) October - November | 1 |
| (b) blue skies ; snow views / peaks , crisp mountain air (any two) | 1/2 + 1/2 |
| (c) - by policemen standing on boxes | |
| - through exaggerated gestures | 1+1 |
| (d) Takin / goat-antelope ; at the mini zoo | 1/2 + 1/2 |
| (e) - created by saint Lama Drukpa Kinley | |
| - to show his magical prowess | 1/2 + 1/2 |
| (f) in 1974 ; in memory of the third king | 1+1 |
| (g) (i) appropriate | 1 |
| (ii) beautiful | 1 |
| (h) (i) gestures | 1 |
| (ii) spires | 1 |

12 marks

2Objectives : To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.

Marking : Award full mark(s) for each value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- | | |
|--|-----|
| (a) to become the first woman to swim from Catalina island to California coast | 1 |
| (b) on television | 1 |
| (c)- told her that goal wasn't much farther | |
| - urged her not to quit | 1+1 |
| (d) unable to see the goal (due to fog) | 1 |
| * (e) - goal clearly pictured in her mind | |
| - thinking that land was somewhere behind the fog | 1+1 |
| (f) first woman to swim the Catalina channel / eclipsing men's record by two hours | 1 |

8 marks

SECTION B (Writing)

20 Marks

3 Letter Writing

Objective : To use an appropriate style and format to write a letter of complaint, requests etc. (formal) and to family and friends etc.(informal)

- To plan, organize and present ideas coherently

Marking : Marking should be in accordance with the following writing assessment scale

-**Layout** :2 marks

-**Content** :3 marks

-**Expression** : 3 marks

*Grammatical accuracy, appropriate words and spellings (1–1/2)

*Coherence and relevance of ideas and style (1–1/2)

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Layout : layout includes sender's address, date, designation and address of addressee, subject, salutation, complementary close etc. according to requirement

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas.

Note : - No mark is to be awarded if the content is not given or wrong

-Use of both the traditional and the new format is permitted. However mixing of the two is **NOT** acceptable

Value Points are provided in the question paper itself.

**8
marks**

4 Article / Paragraph

Objective : To use an appropriate style to write an article, a paragraph etc. expressing your opinion.

-To plan, organize and present ideas coherently.

-To present an argument

Marking : Marking should be in accordance with the following writing assessment scale

- **Format** (Title/Heading) : 1 mark

4

- **Content** :marks

- **Expression** 3 :marks

* Grammatical accuracy, appropriate words and spellings (1–1/2)

* Coherence and relevance of ideas and style (1–1/2)

-Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas.

OR

**8
marks**

Paragarph : The detailed **value points** are provided in the question paper itself

5Report Writing

Objective : To use an appropriate style to write a report, expressing opinion

-To plan, organize and present ideas coherently.

-To present an argument

6 8

Marking : Marking should be in accordance with the following writing assessment scale

- **Format** (Headline/dateline ; Reporter)

: 1 mark

: 2

- **Content** :marks

- **Expression** :1 mark

*Grammatical accuracy, appropriate words and spellings (1/2)

*Coherence and relevance of ideas and style (1/2)

Note :

Under content credit should be given for the candidate's creativity in presenting his/her own ideas.

4 marks

Reports : The detailed **value points** are provided in the question paper itself

SECTION C (Grammar)

15 Marks

6Objective : To use grammatical items accurately and appropriately .

Marking : 1/2 mark for each correct answer

(a) near **-nearly**

(b) he **-they**

- (c) learning **-learn**
 (d) quick **-quickly**
 (e) a **-the**
 (f) being **-be**

1/2 x 6 = 3 marks

7 Objective : To test knowledge of syntax and appropriate use of grammar.

Marking : 1/2 mark for each correct answer

(a) to know

(b) printing

(c) selling

(d) pirated

**1/2 x 4 = 2
marks**

8 Objective : To test the use of reported speech

6 9

Marking : 3 marks (one mark for each blank)

- (a) that his father had decided to gift him a bike
 (b) it was a wonderful news
 (c) that they would go

1 x 3 = 3 marks

9 Objective : To reorder sense groups into a syntactically coherent and complete sentences.

Marking : 2 marks (one mark for each correct answer)

(a) As a monk he lives a very simple life. / He lives a very simple life as a monk.

(b) He sleeps for about six hours a day .

1 x 2 = 2 marks

10 Objective : To test the correct use of voice

Marking : 3 marks (one mark for each blank)

- (a) were sent (by people)
 (b) was also used for this purpose
 (c) were made (by them)

1 x 3 = 3 marks

11 Objective : To test appropriate use of words

Marking : 2 marks (half mark for each correct answer)

- (a) important
- (b) fun
- (c) mainly
- (d) national

1/2 x 4 = 2 marks

SECTION D (Text Books)

45 Marks

12 Objective : To test local and global understanding of prose passage

Marking : 1 mark for each value point

- (a) postman, to Lencho 1/2 + 1/2
- (b) looked on 1
- (c) collected the money to send it to Lencho 1
- (d) his faith in God / God would send the money 1
- (e) 'contentment' 1

5 marks

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13 Objective : To test local and global understanding of prose passage

Marking : 1 mark for each value point

- (a) having a good time 1
- (b) - talks ordinary everyday things
- don't get closer or intimate 2
- (c) can't confide / can't share secrets / can't open her heart with friends 1
- (d) confide 1

5

marks

14 Objective : To test knowledge and extrapolation of the text.

Marking : Content 4 marks ; Expression 2 marks

First pilot's loss of direction

-flying to England at midnight - surrounded by storm clouds - became dark all over - couldn't see direction - radio and compass stopped working - not enough fuel - could not contact anyone

Sudden appearance of black aeroplane in the clouds

- saw the pilot 's face - pilot waved his hand - guided / signalled the first pilot to follow - followed like a child - came out of the clouds - reached the runway - landed safely

**6
marks**

OR

Coorg's weather

- during monsoons , rains heavily - visitors keep away
- perfect weather September to March - season of joy - breathes of invigorating coffee - moderate rains

Main crops

- spices and coffee plantations - evergreen rainforests

Sports

- high-energy adventure with river rafting , canoeing, rappelling, rock climbing and mountainbiking

15 Objective : To test local and global knowledge of the play.

Marking : Content 1 mark ; Expression 1 mark

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(a)- the play is about a marriage proposal

- Ivan Lomov, a wealthy youngman , seeks the hand of his wealthy neighbour, Chubukov's daughter, Natalya

(b)- corner of the classroom / sat in the seat next to the last seat in the last row in room number 13

- to hide her feet covered with dust and mud

(c)- vast expanse of the sea, stretched down beneath

- long way down - miles down

(any two)

**4
marks**

- felt certain - wings would never support him

16 Objective : To test local and global understanding of the poem

Marks : 4 marks (1 each)

(a) kitten/Ink, mouse/Blink, dog/Mustard and dragon/Custard (1/2 each)

2

(b) Belinda

1

(c) Custard

1

OR

**4
marks**

- (a) soft fine powder of snow / particles of snow 1
- (b) a crow 1
- (c) something pleasant 1
- (d) a poisonous plant with small white flowers 1

17 Objective : To test the knowledge / theme as contained in the poem

Marking : 3 marks (Content : 2 , Expression : 1)

- (a)- the tiger
- being encaged , is helpless (can't harm anyone) 3
 - (b)- Amanda
- not an orphan
- imagine to be roaming with freedom (freedom is sweet) 3
 - (c) - branches which were prevented from moving for a long time are now moving
- compared with those patients who were confined to bed and are newly discharged (both - branches and patients - moving from one position to another) 3
- (any two) 6 marks**

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*** 18 Objective :** To test knowledge and appreciation of the text

Marking : 8 marks

Content : 5 marks

Expression : 3 marks

- invented a rare drug - body became transparent / invisible
- discovery used not for the benefit of mankind
- misused his discovery - sets fire to the Landlord's house
- robs London Store, hits a shopkeeper and robs him
- stole money from clergyman's house, misbehaves with the landlord and his wife
- hits people and policeman at the bar

**8
marks**

OR

- a rich lady - kind and considerate - has a small pet dog , Tricki

- gets much worried about Tricki's health but doesn't follow doctor's advice
- out of love gives him extra diet - malt, cod liver oil, bowl of horlicks, to build up his health
- bewails when taken to surgery
- sends set of dresses, beds and bowls , eggs and wine for the dog
- enquires several times in a day about his health
- sheds tears of joy seeing Tricki fully cured

19Objective : To test the knowledge and understanding of the text

Marking : 4 marks (Content : 2 , Expression : 2)

- Anil gave Hari Singh the note he had stolen
- note was still wet but did not expose his theft
- said they would resume writing sentences

OR

**4
marks**

- displayed slides of frog tissues - showed under a microscope
- winners tried to do real experiments - not simply making a neat display
- got a hint of what real science is

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20Objective : To test the knowledge and understanding of the text

Marking : 3 marks (Content : 2 , Expression : 1)

- to look for the necklace belonging to Madame Forestier and lost by his wife
- no , went to all the places including the police station , cab companies and newspaper offices but was not successful

OR

**3
marks**

- there were books about everything from anteaters to Zulus
- books taught people how to , and when to , and where to and why to
- illustrated , educated , punctuated and even decorated