ENGLISH (Communicative)-2011

Time allowed: 3 hours Maximum marks: 100

GENERAL INSTRUCTIONS:

(i) This paper consists of four sections.

Section A - Reading20marksSection B - Writing30marksSection C - Grammar20marksSection D - Literature30marks

- (ii) Attempt all questions.
- (iii)Do **not** write anything in the question paper.
- (iv)All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
 - (v) Attempt all questions in each section before going on to the next section.
 - (vi) Read each question carefully and follow the instructions.
 - (vii)Strictly adhere to the word limit given with each question.

OUESTION PAPER CODE 1/1/1 SECTION A (Reading)

20 Marks

1. Read the passage given below and answer the questions that follow:

8 marks

- 1.In Belgium newspapers refer to their country as the Kingdom of Chocolates. With hundreds of chocolate factories turning out some 140000 tonnes a year, Belgian chocolate is big business and employs nearly 72000 people. How Belgium became the world's chocolate capital relates partly to its colonial past in Africa, giving it special ties to cacao producers. According to Dirk Arens, Director of Operations, at the big Nuehaus plant, the secret of their success is that the Belgian taste in chocolate seems to be universal and they are fortunate to possess traditional craftsmanship for making fine chocolate.
- 2.Most Belgian chocolate makers learn their craft at vocational schools before being apprenticed to a master chocolatier. Once on their own, they use the cacao beans, roast them longer, and then grind the particles to a miniscule 20 to 35 microns for a super-velvety texture. And they make it rich: pure cocoa content in Belgian chocolate ranges from 35 to 43% and even higher. It also

1

helps that the Belgian government takes chocolates seriously. In 1975, it decreed that only products made of cacao beans, cocoa butter and sugar could be labelled chocolate. That ruled out the cheaper vegetable used in many countries as a substitute for some of

the cocoa butter and spurred Belgian chocolatiers to aim high and pay attention to detail. That simple, elegant, little chocolate box with a little ribbon around it called a ballotin, was invented in 1912 by a meticulous member of the Neuhaus clan to protect packed chocolates.

	Complete the following sentences:	1x8=8
	The secret of the success of Belgian chocolate is that	
	(a)	
	(b)	
	The processes involved in making Belgian chocolates are	
	(c)	
	(d)	
	(e) The Belgian government maintains quality in the manufacture of chocolates by	
	(f) Neuhaus clan protected its packed chocolates by	_
	Belgium is called the Kingdom of Chocolates because	
	(g)	
	(h)	
Read the	e passage given below and answer the questions that follow:	12 marks

2.Read the passage given below and answer the questions that follow:

I recently heard a story from a man named Malcolm Dalkoff. He's 48. For 1. the last 24 years he has been a professional writer, mostly in advertising. Here is what he told me. As a boy, Dalkoff was terribly insecure and shy. He had a

few friends and no self-confidence. One day in October 1965, his high-schoolEnglish teacher, Ruth Brauch gave the class an assignment. The students had been reading To kill a Mocking Bird. Now they were to write their own chapter that would follow the last chapter of the novel. Today he cannot recall anything special about the chapter he wrote, or what grade Mrs. Brauch gave him. What he does remember—what he will never forget—are the four words Mrs. Brauch wrote in the margin of the paper. "This is good writing."

2. Four words! They changed his life. "Until I read those words, I had no idea of who I was or what I was going to be," he said. "After reading her note, I went home and wrote a short story, something I had always dreamed of doing but never believed I could do." Over the rest of the year in school, he wrote many stories and always brought them to school for Mrs. Brauch to evaluate. She was encouraging, rough and honest. "She was just what I needed," Dalkoff said. His confidence grew; his horizons broadened; he started off on a successful, fulfilling life. Dalkoff is convinced that none of this would have happened had that woman not written those four words in the margin of his paper.

- 3.For his 30th high-school reunion, Dalkoff went back and visited Mrs. Brauch, who had retired. He told her what her four words had done for him. He told her that because she had given him the confidence to be a writer, he had been able to pass that confidence on to the woman who would become his wife, who became a writer herself. He also told Mrs. Brauch that a woman in his office, who was working in the evenings towards a high-school-equivalencydiploma, had come to him for advice and assistance. She had respected him because he was a writer that is why she turned to him. Mrs. Brauch was especially moved by the story of helping the young woman. "At that moment I think we both realized that Mrs. Brauch had cast an incredibly long shadow," he said. "This is good writing." So few words. They can change everything.
 - 2.1 Answer the following in a sentence or two:
 - (a) What was the assignment given by Ruth Brauch to her students?(b) When did Dalkoff meet Mrs. Brauch and thank her?
 - (c)Mention the words which Dalkoff will never forget in his life. Where did he see them?
 - 2.2 Complete the summary given below. Use only a word to fill in each blank. 1x4=4

The encouragement and support provided by Mrs. Brauch was a turning point in the life of Dalkoff. He found himself writing short stories which were once a (a) ______ to him. Becoming the co-editor of his high- school newspaper (b) _____ his confidence. He was (c) ______ in passing on the confidence, Mrs. Brauch had given, to others also. He (d) ______ that a few words could change everything.

2.3 Find words which mean the same as the following:

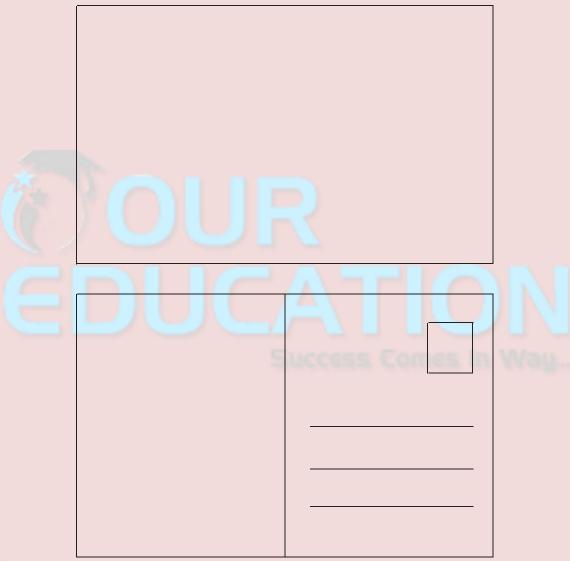
1x4=4

2

- (a) to assess para 2
- (b) completely sure about something para 2
- (c) unbelievably para 3
- (d) help/support para 3

3.You are Manu/Manisha and you are going on a cycling expedition to the hills. Write a postcard in not more than 50 words to your cousin, Kumar, C-14, Jawahar Nagar, Chennai, about the details of the cycling expedition. Copy the format of the postcard from the question paper.

5 marks



4

4. You are Suma / Sumesh living at 15, Mall Road, Delhi. You have been invited to attend a youth camp at Ootacamand on the 4th of November, 2009. Send a telegram to your friend Sujatha, C-14, Jawahar Nagar, Ootacamand, asking her to pick you up at the bus station. Write the telegram in not more than 25 words. Copy the

5 marks

format of the telegram from the question paper.

Receiver's Name:

Receiver's Address:

Message:Sender's Name:

(Not to be telegraphed)

Sender's Name and Address:

5.You are Radhika / Raghav, B-12, Jawahar Market, New Delhi. You happened to see the following news item in the New Indian Express. Write a letter in 150-175 words to the editor of the newspaper registering your unhappiness at the lack of safety for women in Krishna Nagar, New Delhi. Mention the measures that can be

adopted to solve the problem.

10 marks

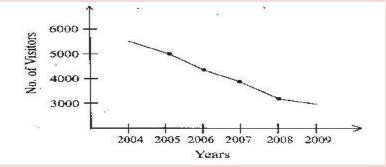
New Delhi: Gita, a working woman, was attacked on her way back home at 8.00 p.m. yesterday. Several instances of chain snatching and picking of pockets targeting especially women have been reported from different areas of Krishna Nagar, New Delhi.

6.You are Leila / Lakshman. You visited the Water Park near your city as a part of school excursion. You noticed that the water was not clean and also had a stale smell resulting in a decrease in the number of visitors. Taking ideas from the graph given below and the unit on "Health and Medicine" along with your own ideas, write an article in 150-175 words for your school magazine about your experience and

how the polluted water would further affect the visitors. Include the precautions to

10 marks

be taken in the Water Park.



For the Blind Candidates only

6

You are Leila / Lakshman. You visited the Water Park near your city as a part of school excursion. You noticed that the water was not clean and also had a stale smell resulting in a decrease in the number of visitors. Taking ideas from the unit on "Health and Medicine" along with your own ideas, write an article in 150-175 words for your school magazine about your experience and how the polluted water would further affect the visitors. Include the precautions to be taken in the Water Park.

SECTION C (Grammar)

20 Marks

7.Look at the notes given below and complete the paragraph that follows. Do not add any new information. Write the answers in the answer sheet against the correct

blank numbers. 1x4=4 marks

		grow fast	TAY.	
Rudrapur	small town U	J.P	hard work of	
	migrate	from Pakistan		
people	people		attract industrialists	
all over India.				

Rudrapur (a) _____ and has (b) ____ due to the hard work of its people. It was a haven for people (c) ____. The town has now become (d) _____ from all over India.

8.The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank

number. $\frac{1}{2}x8=4$ m arks

My cat Tugger be the toughest animal I know. e.g.: be is

He has survived much close calls. Three years ago, (a)

he were caught inside a car's engine. His right ear (b)

was torn off when he lost the sight in one eye. We were (c)

	surprised that he lived from the accident. Within	(d)	
	weeks she was back to normal. Then last year again	(e)	
	we were worry that we would lose Tugger.	(t)	
	Lumps that grew on his back was operated upon by	(g)	
	the vet. Now we know Tugger do have nine lives.	(h)	
9.Rea	ad the passage given below and fill in each blank with one word only. Writ your answer sheet against the correct blank number. Do not copy the	te the ans	
	whole sentence.		1/2 x8=4 marks
	The ancient Egyptians believed (a) a person's sou	l lived	
	(b) the body died. To make (c) developed ways to prevent the body	soul live	(d)
	(e)decaying. At first they buried their bodies (f)		
	the hot desert sand. The hot sand dried the bodies and helped (g)		
	preserve them. Later they began embalming (h) dead.		
10. Re	ead the conversation between two friends and complete the sentences given below. We your answer sheet against the correct blank numbers. Do not copy the whole sentences. Rahul: Do you know that David was hit by a two-wheeler yesterday?	rite the ans	1x4=4 marks
	Varun : Oh no! When did it happen?		
	Rahul: He was hit by a scooter on his way back from school.		
	Varun : Is he badly injured?		
Rahul:	He is not seriously hurt. But it is doubtful whether he will be able to the inter-school competition next week.	o particip	oate in
	Rahul asked Varun if he knew that (a) Varun was shock to know (b) Rahul replied that he had been hit by a way back from school. Varun enquired (c) Rahul replied was not seriously hurt (d) to participate school competition next week. 7 11 Read the newspaper items given below. Use the information in the head	a scooter I that thou in the	on his

	comp	elete the sentences. Write the answers in your answer sheet against the	
	blank	numbers. Do not copy the whole sentences.	1x4=4 marks
(a) Ja		new A.I.R. Chief	
		as Director General of All India Radio.	
	_	Palin invited to become V.P. of hockey team	
Last	week a	a California based hockey team to become its V.P.	
		t Murder - Motive Robbery	
	officia ess m	l investigator, Manoj Aswal said for the daylight murder an.	of a
(d)Yı	ıvraj	to lead Board President's XI	
	Board rabad	of Control for Cricket assured that in a four day mate.	ch in
		SECTION D (Literature)	30 Marks
12. Re	answ	e extract given below and answer the questions that follow. Write the ers in your answer sheet in one or two lines only. searched for him: he was not found. clicked their tongues.	3 marks
		every movement that the scorpion made	
	his po	oison moved in mother's blood, they said.	
	(a)	Who searched for whom?	1
	(b)	Why did 'they' click their tongues?	1
	(c)	Mention a characteristic trait of 'they' as revealed in these lines.	1
Or			
Each	like a	corpse within its grave, until Thine azure sister of the Spring shall blow I	Her
claric	n o'eı	r the dreaming earth, and fill (Driving sweet buds like flocks to feed in air)
With 8	living	hues and odours plain and hill:	
	(a)	What is lying 'like a corpse in its grave'?	1
	(b) H	ow does the spring transform the earth?	1

(c) Which poetic device is used in the first line?	1
13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only.	3 marks
And a good south wind sprung up behind;	
The Albatross did follow,	
And every day, for food or play,	
Came to the mariners' hollo!	
(a) What is an Albatross?	1
(b) How did the Albatross help the mariners?	1
(c) Why did it come to the mariners every day?	1
14. Answer the following in 50-75 words.	4 marks
How did the frog satisfy his greed through the nightingale's song?	
Or	
What are the personal qualities the mirror claims to possess?	
15.Read the extract given below and answer the questions that follow in one or two	4
lines only.	marks
'I see a vacant seat in the chimney corner, and a crutch without an owner, carefully preserved. If these shadows remain unaltered by the Future, the child will die.'	
(a) When did Scrooge see this sight? Who is the child referred to here?	2
(b) What change was visible in Scrooge after this sight?	2
16. Answer the following in 50-75 words.	4 marks
Give two instances from the play, 'Julius Caesar'to prove that Mark Antony was a good orator.	
Or	
How did Marley appear before Scrooge on Christmas Eve? What advice did he give Scrooge?	

17. Answer the following in 50-75 words.

marks

"I have changed. But my elder brother? Time could not bring upon him any change." Explain this statement in the light of the lesson, 'The Tribute.'

Or

Describe the condition of the refugees on their arrival at the refugee camp.

18. Answer the following in 150-175 words.

o marks

"His scientist jailers were sympathetic. But they were powerless." As one of the young scientists taking care of Cutie Pie, write a report on the sincere attempts made by you to preserve Cutie Pie and with what results.,

Or

'He no longer thought of them in terms of envelopes and postcards. He saw the essential human worth of a letter.' As the village postmaster write a letter to a friend on the circumstances under which you were made to realize this truth and how your attitude has changed.

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Marking Scheme - English Communicative

General Instructions:

Please note that the questions are numbered in continuation from 1 to 18.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii)In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct
- (iii)Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not

- (iv)If a student writes an answer which is not given in the Marking Scheme but which is equally acceptable, full marks should be awarded.
- (v)Students should not be penalized if they do not follow the order of the section / question while answering.
- (vi)In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit
- (vii)The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answer. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

QUESTION PAPER CODE 1/1/1 SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1 CHOCOLATES TOTAL MARKS 8

Objective: To identify and understand main parts of the text.

Marking :8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar error. Accept any other word equivalent in meaning to the answers given below.

Answers :a) taste of chocolates is universal 1 mark

b) possesses traditional craftsmanship 1 mark

c&d) roasting / grinding / using cacao beans

2 (any two) marks

e) by decree saying that only products made of cacao beans, butter and sugar are chocolates 1 mark

f) - tying / putting / ribbon around box

 inventing ballotin inventing a special box g& h) - it produces hundreds of packets of chocolates 	(any one) 1 mark		
- chocolate making is big business			
- 140000 tonnes of chocolates are produced in a year			
- the chocolate industry employs 72000 people			
- of its colonial past			
- of its special ties to cacao producers			
	(any two) marks		
Т	OTAL MARKS 12		
:To identify main points of the text.			
:4 marks - 1 mark for each correct answer. No penalty for spelling, grammar. Accept any other word / phrase equal in meaning to the answer given below			
:a) to write an additional chapter b) after 30 years / at 30th high school re-union / at high serie-	1 mark chool		
union (any one)	1 mark		
c) "this is good writing"	1 mark		
in the margin	1 mark		
:To identify main points of the text.			
:4 marks - 1 mark for each correct answer. No penalty for spelling and grammar. Accept any other word / phrase equal in meaning to the answer given below			
:a) dream	1 mark		
b) boosted / increased / bolstered /enhanced (any	y one) 1 mark		

1 mark

MALCOLM

2.1 Objective

Marking

Answers

2.2 Objective

Marking

Answers

c) successful / instrumental

d) felt / thought / realized/ believed / said understood/ accepted

2

20

- (any	v one) 1	lmark
- 1	all	y OHC	, ,	i iiiai n

2.3 Objective :To deduce the meanings of unfamiliar terms

:4 marks -1 mark for each correct answer. Marking

Answers :a) evaluate

b) convinced / confident

c) incredibly

d) assistance

SECTION- B WRITING

30 MARKS

3. POST CARD **TOTAL MARKS 5**

CYCLING EXPEDITION

Objective :To use appropriate style and format to write a postcard.

½ mark is to be deducted if the format is not drawn.

Marking :5 marks

:From: Manu / Manisha ½ mark **Format**

To: Kumar

address of Kumar ½ mark

date and place of sender

½ mark

1 mark

TOTAL MARKS 5

½ mark

21

 $\frac{1}{2}$ Content cycling expeditions to hills mark

> duration of trip $\frac{1}{2}$ mark

> number of people $\frac{1}{2}$ mark

> route – destination $\frac{1}{2}$ mark

other arrangements

Objectives: To use an appropriate style and format to write a telegram

½ mark is to be deducted if the format is not drawn

Format: 2 marks Marking

4. TELEGRAM- OOTACAMAND

Format includes

addressee's name and address 1 mark sender's name and address 1 mark

Content: 3 marks

request to be picked up 1 mark

when to receive ½ mark

where to receive - bus stand ½ mark

reasons for coming – to attend camp at Ootacamand 1 mark

5. LETTER TO THE EDITOR:

TOTAL MARKS 10

CHAIN SNATCHING

Objectives: To write in a style appropriate to a formal letter

Marking : Marking should be in accordance with the writing assessment

scale. (Content - 4, Fluency - 3, Accuracy - 3) Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Maximum of one mark is to be

deducted from total for improper lay out.

Layout includes sender's address, date, editors' address, subject, salutation and complimentary close

NOTE : Refer to the writing assessment scale.

2 2

Suggested Value Points:

-lack of safety for women in Krishna Nagar

-expressing unhappiness

-chain snatching incidents

-measures to be adopted

-any other relevant points to be accepted

6. ARTICLE TOTAL MARKS 10

WATER PARK

Objectives: To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the writing assessment scale.

(Content – 4, Fluency - 3, Accuracy - 3)

Layout – 1 mark may be deducted if layout is incorrect

Layout includes title and name of the writer.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, however, some of the following points may be included.

Suggested Value Points:

- -interpretation of the given graph
- -decrease in visitors to park
- -visitor's experience
- -effect of polluted water on other visitors
- -reasons for this decrease
- -precautions to be taken
- -suggestions on how to increase number
- -any other relevant points to be accepted

FOR BLIND CANDIDATES

Suggested Value Points:

- -visitor's experience
- -effect of polluted water on other visitors 2 3
 - reasons for this decrease
 - precautions to be taken
 - suggestions on how to increase numbers

SECTION - C GRAMMAR

20 MARKS

7.GAP SUMMARY

TOTAL MARKS 4

RUDRAPUR

Objective : To expand notes into a meaningful piece of writing.

To write in a clear and grammatically correct

language

Marking: 1 mark for each correct answer.

Answers: a) is a small town / is a small town in UP

b) grown fast 1 mark

1 mark c) who migrated from Pakistan d) an attraction for industrialists /attractive to industrialists /attractive for industrialists 1 mark **TOTAL MARKS 4** 8.EDITING TUGGER **Objective** : To test the accurate use of grammatical items Marking ½ mark for each correct answer. The mark should be awarded only if the correct and incorrect words are written Incorrect Correct much a) many b) were was c) when and d) from after she e) he worried f) worry g) was were do h) does 24 TOTAL MARKS 9. GAP FILLING **EGYPTIANS Objective** :To test the accurate use of grammatical items Marking :4 marks - ½ mark for each correct answer Marks should be awarded only if one suitable word is written. **Answers:**

a)that

b)after

c)the

d)they

e)from

f)in

g)to

h)the / their

10. NARRATION TOTAL MARKS :4

RAHUL AND VARUN

Objective: To test the use of reported speech

Marking: 1 mark for each correct answer

Answers:

a)David had been hit by a two wheeler the previous day / David had been hit

by a two wheeler the day before

1 mark

b) when it had happened

1 mark

c) whether / if he was badly injured

1 mark

d) it was doubtful whether / if he would be able

1 mark

TOTAL MARKS

11. HEADLINE EXPANSION

Objective :To test the ability to transform the sentences appropriately

and in context

Marking :4 marks - 1 mark for each correct answer.

2 5

Answers:

a)has been appointed

b)invited Sarah Palin /had invited Sarah Palin /had extended an invitation to Sarah Palin

- c)that robbery was the motive/ that robbery had been the motive/that robbery could be the motive.
- d)Yuvraj would lead the Board President's XI / Yuvraj was going to lead the Board President's XI

SECTION - D LITERATURE 30 MARKS

General Instructions:

This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication up to ½ mark may be deducted

in each question.

12. POET	RY	TOTAL MARKS 3	
Objective	Objective : To test local and global understanding of the given poem		
Marking	: 3 marks		
Option-1	NIGHT OF THE SCOI	RPION	
Answers			
a)	peasants / villagers; for the scorp	ion ½+½ mark	
b)to express the sympathy			
	(or any other equivalent word)	1 mark	
c)sympath	etic/ helpful / superstitious/ empathetic/	understanding / united 1	
(any	<mark>one of the above o</mark> r a <mark>ny o</mark> the <mark>r</mark> appropriat	e answer) mark	
Opti	on-2 ODE TO THE WEST WIND	4	
a) see	eds	1 mark	
b) fil	ls it with hues and odours (colours/fragi	rance) 1 mark 1	
c) sir	mile	mark	
-	E OF THE ANCIENT MARINER	TOTAL MARKS 3	
Objective: To test local and global understanding of the poem.			
Mark			
	rers : a) a bird / sea bird	1 mark	
	b) instilled hope / considered a	good omen / ice split/ wind began	
	to blow / helped them to steer of	out of the region (any one) 1 mark 1	
	c) for food or play	mark	
14.POE	ГКУ	TOTAL MARKS 4	
Obje	ctive: To test appreciation and unde	rstanding of the given poem	

Marking : 4 marks Note : No penalty for exceeding the word limit **Option-1** FROGAND THE NIGHTINGALE Value Points: -sold her songs for money -charged a fee for training her -pressurizing her to sing to please the audience to earn more (any two) marks **Option-2 MIRROR** Value Points: -no pre-conceptions -no prejudices -objective -truthful -silver -exact -unmisted by emotions -not cruel -eye of a little God -four cornered -reflective (any other appropriate word)

(any two of the above)

marks

27

15.CHRISTMAS CAROL

TOTAL MARKS 4

Objectives: To test knowledge of theme and setting of the play

Marking :4 marks

Answer :a) with ghost of Christmas Present / with second ghost when he

visited Cratchit's house / when he enquired about Tiny Tim's

future (any one) 1 mark

child-TinyTim 1 mark

2

b) concerned about Bob Cratchit's family and Tiny Tim in particular marks

16.DRAMA TOTAL MARKS 4

Objectives: To test knowledge of theme and setting of the given play

Marking :4 marks.

Option 1 JULIUS CAESAR

Value Points

- connects well with the audience by addressing them as 'friends'
- uses the word 'honourable'in a sarcastic manner / negatively
- undermines Brutus's speech (words) point by point
- refers to Caesar's refusal of crown
- refers to Caesar's will
- exploits emotions by showing Caesar's wounds

(any two)

Option 2

CHRISTMAS CAROL

- Marley appears in a spirit form / as a grey dim figure / in a ghostly form bound in chains (any one)

1 mark

- asks him to change by practicing mercy / benevolence / not to give too much importance to money (any two)

two) 2marks

- advised him to pay heed to the spirits that would visit him

1 mark

17. FICTION TOTAL MARKS 4

Option-1 TRIBUTE

Objective : To test specific and global understanding of the text.

28

Marking: 4 marks

Value Points:

brother has not changed, comes to receive him

- carries his luggage
- shows same love
- calm and composed
- detached during partition 2 marks

Babuli changed

- no letter written /

- no visits for two years

- forgets to touch feet of brother

- extends no help to family in village

- absorbed in his own life in the city 2 marks

(any two from each of the above)

Option -2 ULTIMATE SAFARI marks

Answer:

- refugees exhausted/ tired

- falling against each other

disoriented – thought they were still walking

hungry - given mixture, ate quickly, vomited
(any two)

TOTAL MARKS 8

4

18. FICTION

Format of the report in this question is not important.

Note: Upto 2 marks only may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding word limit

Question 18 is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts .

The main aim of this question is to

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assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

Marking : 8 marks

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this

question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note: C - is marked for content and E - is penalty for expression.

Option 1 CUTIE PIE

Suggested Value Points:

Attempts by scientist

created the same atmosphere as Quta Pi kept Cutie Pie under observation tried to provide appropriate food

Results

19th day - feathers fall off unattractive, ugly body people lose interest (two points from each)

Option -2 THE LETTER

Suggested Value Points:

Circumstances

daughter sick in another town no letter - worried

Realization

empathises withAli's condition father's pain and anxiety feels remorseful, guilty at treatment ofAli (two points from each)

(Accept any other relevant value point) **3 0**