

## 2. English Language and Literature CLASS - IX (Code No. 184 )

### EXAMINATION SPECIFICATIONS

Division of Syllabus for Term II (October-March)		Total Weightage Assigned
<b>Summative Assessment II</b>		<b>30%</b>
<b>Section</b>	<b>Marks</b>	
Reading	20	
Writing	20	
Grammar	15	
Literature	35	
Formative Assessment		20%
<b>TOTAL</b>	<b>90</b>	<b>50%</b>

**Note:**

1. The total weightage assigned to Summative Assessment (SA I&II) is 60%. The total weightage assigned to Formative Assessment (FA1, 2, 3, &4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I&II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term).
2. The Summative Assessment I and Summative Assessment II is for ninety marks. The weightage assigned to Summative Assessment I is 30% and the weightage assigned to Summative Assessment II is 30%.

## SECTION A: READING

20 Marks

30 periods

**Que.1-4 This section will have four unseen passages** of a total length of 800 words. The arrangement within the reading section is as follows:

Q 1&2: Five Multiple Choice Questions on each passage carrying 5 marks for each question.

Q 3&4: Five Supply Type Questions carrying 5 marks on each passage.

Out of the 20 marks, **4 marks will be for vocabulary**. The questions will test inference, evaluation and analysis. The passages may be extracts from poetry/ factual/ literary/ discursive texts.

At least one passage will be an extract from a poem.

## SECTION B: WRITING

20 Marks

40 periods

**Q.5 Letter Writing: One out of two letters (formal/informal/email)** in not more than **120-150 words** based on verbal stimulus and context provided.

Types of letters:

- Informal - personal, such as to family and friends.
- Formal - letters to an editor; to the principal of a school.
- email

8 Marks

**Q 6.** Writing an article, speech or debate based on visual or verbal stimulus in not more than 120 words (one out of two). **8 Marks**

**Q7.** Writing a short composition in the form of **dialogue writing/story or report** of minimum **80 words (one out of two)**. **4 Marks**

## SECTION C: GRAMMAR

15 Marks

45 periods

**1. This section will assess grammar items in context for 15 marks.**

- ❖ This section will carry five questions of three marks each
- ❖ Out of five questions two questions (question 8 and 9) carrying 6 marks will have MCQs of three marks each .The text types for MCQs include:

- Gap filling
- Sentence completion
- Dialogue completion

❖ **Questions 10, 11 and 12(carrying 3 marks each ie total 9 marks)** will be based on response supplied by students. (Supply Type Questions)

These test types which will not be tested as MCQs include\_\_\_\_\_

- ✓ Sentence reordering
- ✓ Editing
- ✓ Omission
- ✓ Sentence transformation (including combining sentences)

The grammar syllabus will include the following areas in class IX:

1. Tenses
2. Modals (have to/had to, must, should, need, ought to and their negative forms)
3. Use of passive voice
4. Subject - verb concord
5. Reporting
  - (i) Commands and requests
  - (ii) Statements
  - (iii) Questions
6. Clauses:
  - (i) Noun clauses
  - (ii) Adverb clauses of condition and time
  - (iii) Relative clauses
7. Determiners, and
8. Prepositions

**Note:** No separate marks are allotted for any of the grammar items listed above.

## SECTION D: TEXT BOOKS

35 Marks

95 periods

### Beehive-NCERT Text Book for Class IX

**Q13.** a) and b) **Two** extracts for reference to context (based on **prose or play**). **These extracts would require effort on the part of the students to supply the responses.**

Up to one mark in each extract will be for vocabulary. At least one question will be used for testing local and global comprehension and one question will be on interpretation.

The extracts will carry 4 marks each.

**8 Marks**

**Q14.** Two out of three reference to context stanzas (based on poetry) followed by 3 **MCQs** to test local and global comprehension of the set text. **The extracts will carry 3 marks each.**

**6 Marks**

**Q15.** **Three** out of **four short answer** type questions based on prose or play to test local and global comprehension of theme and ideas (30-40 words each)-- **2 marks** each. **6 Marks**

**Q16.** **One** out of **two** long answer type questions will be extrapolative in nature and will be based on prose or play. (Upto 80 words). **5 Marks**

### **Moments: NCERT Supplementary Reader for Class IX**

**10 Marks**

**Q17.** **One** out of **two** long questions from supplementary reader to interpret, evaluate and analyze character, plot or situations occurring in the lessons to be answered in about 80 words.

**4 Marks**

**Q18.** Two out of three short answer type questions based on factual aspects, interpretation and evaluation of a lesson. (40-50 words) **3x2=6 Marks**

### **NOTE: Teachers are advised to:**

- i. encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc,
- ii. reduce teacher-talking time and keep it to the minimum,
- iii. take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and
- iv. use the scale of assessment for conversation skills to test the students for continuous assessment.

Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language skill is to be

assessed through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative competence. Formative assessment should be done through 'in class' activities throughout the year.

### Prescribed Books

1. Beehive - Textbook for Class IX
2. Moments - Supplementary Reader for Class IX

Published by NCERT  
Sri Aurobindo Marg,  
New Delhi.

### Reading Section:

Reading for comprehension, critical evaluation, inference and analysis are skills to be tested formatively as well as summatively.

### Writing Section:

All types of short and extended writing tasks will be dealt with in both I and II Term Summative as well as in Formative Assessment.

### Grammar:

Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for grammar in the summative assessments for the two terms.

## Syllabus for the Two Terms

S. No. Text Books	First Term (April - September)			Second Term (October - March)		
	FA 1 10	FA 210	SA I 30	FA 310	FA 410	SA II 30
<b>TEXT BOOKS (Beehive )</b>						
<b>PROSE</b>						
1. The fun they had	✓		✓			
2. The Sound of Music	✓		✓			
3. The little girl	✓		✓			
4. A Truly Beautiful mind		✓	✓			
5. The Snake and the Mirror		✓	✓			
6. My Childhood		✓	✓			
7. Packing				✓		✓
8. Reach for the Top				✓		✓
9. The Bond of Love					✓	✓
10. Kathmandu					✓	✓
11. If I were You					✓	✓
<b>POETRY</b>						
1. The Road not Taken	✓		✓			
2. Wind	✓		✓			
3. Rain on the Roof	✓		✓			
4. The Lake Isle of Innisfree		✓	✓			
5. A Legend of the Northland		✓	✓			
6. No Men are Foreign				✓		✓
7. The Duck and the Kangaroo				✓		✓
8. On Killing a Tree				✓		✓
9. The Snake Trying					✓	✓
10. A Slumber did My Spirit Seal					✓	✓

Supplementary Reader (Moments)						
1. The Lost Child	✓		✓			
2. The Adventure of Toto	✓		✓			
3. Ishwaran the Story Teller	✓		✓			
4. In the Kingdom of Fools		✓	✓			
5. The Happy Prince		✓	✓			
6. Weathering the Storm in Erasma				✓		✓
7. The Last Leaf				✓		✓
8. A House is Not a Home				✓		✓
9. The Accidental Tourist					✓	✓
10. The Beggar					✓	✓

Note:

1. Formative Assessment is **assessment 'for' learning**. Thus schools may adapt the above break-up as per their convenience.
2. All activities related to Formative Assessment such as language games, quizzes, projects, role plays, dramatisation, script writing etc must be done as 'in school' activities. In case, a field survey or visit is taken up, it must be under the direct supervision of the teacher.

**SUMMATIVE ASSESSMENT- II**  
**SAMPLE PAPER**  
**CLASS IX**  
**(LANGUAGE AND LITERATURE)**

Maximum Marks: 90

Time: 3.00 hrs

The Question paper is divided into four sections:

Section A	:	Reading Comprehension	20 Marks
Section B	:	Writing	20 Marks
Section C	:	Grammar	15 Marks
Section D	:	Literature/Text Books	35 Marks

All questions are compulsory.

Marks are indicated against each question.

**SECTION A**  
**READING - 20 MARKS**

**Q1. Read the passage given below and write the option that you consider the most appropriate in your answer sheets: (5 marks)**

Buñol in Spain is famous for its produce, tomatoes. But its notoriety comes from the locals' habit of wearing the produce as well as tasting it. On the last Wednesday of every August Buñol hosts La Tomatina, the world's largest vegetable fight.

La Tomatina started with a good laugh. During the forties, in Buñol's main town square, a number of friends started a tomato fight for unknown reasons. Soon enough, however, their rowdy hooliganism drew passers-by into the fray. They had so much fun that from that day onward, the fiesta has been celebrated annually and has grown ever bigger each year.

The night before La Tomatina, the narrow streets beneath the town's imposing medieval bell tower are filled with tomatoes. Early Wednesday morning official instigators begin ceremoniously pelting the awaiting crowd with their precious cargo:

Soon the streets are awash in tomato seeds and pulp. The madness continues until more than 90,000 pounds of tomatoes have been hurled at anything that ducks, runs, stops, turns about, or fights back. Once the battle is over in less than half an hour, the warriors head down to the river to remove the saucy mess from hair and body. (197 words)



- A. La Tomatina is a .....**
- a. brawl
  - b. festival
  - c. sport
  - d. clash
- B. The mood that began La Tomatina was that of.....**
- a. anger
  - b. amusement
  - c. jealousy
  - d. sadness
- C. La Tomatina begins with..... pelting tomatoes.**
- a. hooligans
  - b. friends
  - c. officials
  - d. fighters
- D. La Tomatina ends with.....**
- a. mess on the streets
  - b. people fighting
  - c. people rejoicing
  - d. people bathing
- E. The word 'notoriety' means.....**
- a. fame
  - b. luxury
  - c. bad name
  - d. popularity

**Q2. Read the passage given below and write the option that you consider the most appropriate in your answer sheets: (5 marks)**

The growing rate of crime among the youth today is a matter of great concern. It ranges from kidnapping, extortion and even murder. The once sensitive, caring, loving and compassionate young man immortalized by Ruskin Bond and R. K. Narayan is today a character confined to books alone. The new world has turned him into a criminal with no moral sense or ethical responsibility. The young are selfish in their thoughts, action and existence. They are like parasites; thriving on extravagant consumption of illegal material. And when this becomes an addiction, all means of self - control, morals and ethics take a beating at individual and social spheres. There can be various reasons as to why the youth are going wrong. Increasing competition leads to stress and cutthroat competitions. Stress related problems like suicides are on the rise. The rush to succeed takes them astray. Nuclear families have made youth selfish, self centered and intolerant. The gap between the rich and the poor has led to frustration in the lower classes. Media popularizes criminals like Harshad Mehta, who shot to quick fame and fortune. This allures the youth. Above all, the snags in the Indian legal system, corruption at all levels, as well as loss of values have all worsened the situation. (208)

**A. The reason for alarm in the present day world is.....**

- a. increase in form of crime
- b. increase in the number of crimes
- c. increasing sin in cities
- d. irresponsible citizens

**B. The words 'confined to books alone' imply that.....**

- a. books are full of good characters
- b. the world is full of good characters
- c. good characters are found only in books
- d. books should have good characters

**C. The main reason for suicides is.....**

- a. increasing competition
- b. increasing crime
- c. failing exams
- d. selfish people

**D. The break up of the joint family system has made people.....**

- a. selfish
- b. criminals
- c. happy
- d. sad

**E. The antonym of 'worsened' is.....**

- a. deteriorated
- b. improved
- c. gone up
- d. recovered

**Q3. Read the poem given below and answer the questions that follow. (5 marks)**

**The Snail**

Leaving the safety of a rocky ledge  
The snail sets out  
On his long journey  
Across a busy path.  
The grass is greener on the other side!  
For tender leaf or juicy stem  
He'll brave the hazards of the road.  
Not made to dodge or weave or run,  
He must await each threatening step  
Chancing his luck  
Keeping his tentacles crossed!  
Though all unaware  
Of the dangers of being squashed,  
He does not pause or flinch-  
A cartwheel misses by an inch!-  
But slithers on,

Intent on dinner.

He's there at last, his prize-

Rich leaf-mould where the grass grows tall

I salute you, Snail.

Somehow you've made me feel quite small.

***-Ruskin Bond***

- 1. What is the poet's attitude towards the snail?**
- 2. Why does the snail set out on a long journey?**
- 3. Explain the phrase 'Not made to dodge or weave or run'?**
- 4. What does the snail want to reach out to?**
- 5. What does the poet mean when he says 'Somehow you've made me feel quite small'?**

**Q 4. Read the passage given below and answer the questions that follow: (5 marks)**

One of the most frightening natural disasters that can happen on earth is an earthquake because of the damage that it can cause to life and property. The strength of an earthquake is measured on a device called the Richter scale that measures earthquake on a scale of one to ten. An earthquake measuring five or more on the Richter scale is usually serious. Earthquakes are caused by the movements below the surface of the earth. The layers of rocks called plates move and sometimes crash against each other. Seismologists - the scientists who study earthquakes - are finding ways of predicting when, where and how strong an earthquake will be. However, animals are probably the most reliable indicators of when an earthquake will occur because they change their behaviour. Unfortunately they do not change it soon enough for people to take action. (141 words)

- 1. Why is the earthquake called one of the most frightening of natural disasters?**
- 2. What is the Richter scale used for?**
- 3. How is an earthquake caused?**
- 4. Who are seismologists?**
- 5. Which word in the passage means 'sudden or great misfortune'?**

## SECTION B

### WRITING- 20 MARKS

**Q5. You are Pankaj/ Priyanka, living in the students' hostel of Teresa's Mission School, Mumbai. Write a letter to your brother, telling him of an interesting weekend you spent at your friend's house. (100 words) (8 marks)**

Or

Your school provides facilities for evening coaching classes for sports. You are interested in joining these classes. Write an application to your sports teacher requesting her to permit you to join. Do not exceed 100 words. You are Shyam Sunder Shyama of Arya School, Patna.

**Q6.a) Our Planet Earth is in danger as man indiscriminately cuts down forests causing natural ecosystems to break down. Look at the visual showing a man carrying his own 'air purifier'. Write an article on the importance of trees for man's survival. (8 marks)**



Or

**Q6.b) Thousands of kids across the country are making fast foods a staple of their daily lives at the expense of the nutritious food they need if they are to have healthy futures. The matter has taken a serious turn as for many this intake of junk food coupled with lack of exercise is leading to obesity, high blood pressure, diabetes and heart problems at an early age. Look at the visual, and write a short paragraph on 'Growing Junk Food Menace in India' in about 120 words.**



**Q7. The teacher asked her students to write a story. Payal could not complete the story. Help her complete her story on the basis of the beginning given below. (80 words) (4 marks)**

The green alien got down from his oval spaceship eagerly and looked around, but could not see anything. The ship had created a dense dust cloud on the ground as it landed, and this was now making visibility difficult. The alien got down.....

Or

Susie wants to go for a party with her friends but her mother wants her to finish her school assignment. Write a dialogue between them with Susie trying to convince her mother.

**SECTION - C**  
**GRAMMAR - 15 MARKS**

**Q8. Choose the most appropriate option from the list to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. (½ X6= 3 marks)**

Legend tells us that in about three thousand years B C a Chinese Empress, (a) \_\_\_\_\_ taking her tea, out of curiosity, dipped the cocoon of a silk worm (b) \_\_\_\_\_ it and learnt to (c) \_\_\_\_\_ the fine thread of silk of which it was composed. It was nearly five thousand years later (d) \_\_\_\_\_ a French man, experimenting with crushed leaves of the mulberry tree, (e) \_\_\_\_\_ which the silk worm feeds, (f) \_\_\_\_\_ out how to produce a silk filament which we now call artificial silk.

- (a) (i) while (ii) who (iii) as (iv) on
- (b) (i) in (ii) on (iii) to (iv) into
- (c) (i) unwinding (ii) unwound (iii) unwind (iv) unwinds
- (d) (i) whom (ii) that (iii) which (iv) while
- (e) (i) of (ii) with (iii) by (iv) on
- (f) (i) found (ii) find (iii) fond (iv) finds

**Q9. Edit the news item given below by choosing the appropriate option from the list given. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. (1x3= 3 marks)**

**Four killed in a car accident in Puducherry**

Four persons were killed, two on the spot and four seriously **(a) were injured** when the car they **(b) are travelling** in hit a boulder and rammed into a roadside tree at Reddiarpalayam near here early this morning. Police said 17 tourists**(c) have arrived** here from Ranipet in Tamil Nadu and were proceeding to Reddiarpalayam early this morning when the mishap occurred.

- (a) (i) injured (ii) was injured (iii) are injured (iv) is injured
- (b) (i) travelling (ii) is travelled (iii) were travelling (iv) were travelled
- (c) (i) were arrived (ii) had arrived (iii) are arriving (iv) were arriving

**Q10. Read the following dialogue and then complete the report given below. Write your answers in your answer sheet with correct blank number. Do not copy the dialogue and the report. (1X3= 3 marks)**

Teacher: Can you read what is written on this page?

Student: I can't read all the words.

Teacher: Would you like to read them?

The teacher asked the student (a) \_\_\_\_\_.  
 The student replied that (b) \_\_\_\_\_. The teacher then asked her (c) \_\_\_\_\_.

**Q11. The following paragraph has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheets as given in the example. Ensure that the word that forms your answer is underlined. (1/2x6= 3 marks)**

Pedestrians tops the list of fatal road casualties.	tops..... top
They accounting for 34 percent of total deaths,	(a) _____
the survey show. This is followed by passengers	(b) _____
of motor vehicles but two-wheelers, who	(c) _____
accounts for 24 percent and 29 percent of the	(d) _____
deaths respectively. The survey base on police	(e) _____
records was conducting by the Institute of Road	(f) _____
Traffic.	

**Q 12. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. (3 X 1 =3 marks)**

my/ stiff/ body/ ached /was /head/ and/ my

*My body was stiff and my head ached.*

1. part /my /the/ lazy/ body/ bed / attend school /told/ keep lying/ me/ to /of /in /and /not to
2. good students /but/ classes/ the real part/ of me/ silly reasons /said/ that/ did not miss/ for
3. over ruled/ school /my lazy mind /therefore/ I /and / to /went

### **SECTION 'D'**

#### **TEXT BOOKS-35 MARKS**

#### **(BEEHIVE) (PROSE)**

**Q13. (a) Read the extract given below and answer the questions that follow. (4 marks)**

At the Baudhnath Stupa, the Buddhist shrine of Kathmandu, there is in contrast; a sense of stillness. Its immense white dome is ringed by a road. Small shops stand on its outer edge: many of these are owned by Tibetan immigrants; felt bags, Tibetan prints and silver jewellery can be bought here.

1. What is the Baudhnath Stupa contrasted to?
2. What is the contrast that he mentions?
3. Where are the small shops situated?
4. What is sold in the shops?

**Q13. (b) Read the extract given below and answer the questions that follow by choosing the most appropriate alternative from those given below. (4 marks)**

I rather pride myself on my packing. Packing is one of those many things that I feel I know more about than any other person living. (It surprises me myself, sometimes, how many such things there are). I impressed the fact upon George and Harris and told them that they had better leave the whole matter entirely to me. They fell in to the suggestion with a readiness that had something uncanny about it. George put on a pipe and spread himself over the easy chair, and Harris cocked his legs on the table and lit a cigar.

**(1×4= 4 marks)**



- (i) What did the writer offer to do?
- (ii) "The author's friends fell in to the suggestion ...." What does "fell in" mean?
- (iii) What is the author's attitude towards his friends?
- (iv) What were the writer's views about helping his friends pack?

**Q14. Read the extracts given below and answer the questions that follow by choosing the most appropriate options from those given below. [any two extracts] ( 3 x 2 = 6 marks)**

**A. The snake trying  
to escape the pursuing stick,  
with sudden curvings of thin  
long body.**

**(i) In these lines the snake is .....**

- a. pursuing a stick
- b. running behind a person to kill him
- c. trying to escape someone who is trying to kill it
- d. getting killed with a stick

**(ii) The snake's body is .....**

- a. long and thin
- b. thin and curved
- c. rigid like a stick
- d. long and stick-like

**(iii) 'Sudden curvings of thin long body' - this expression suggests the snake's**

- a. ability to bend its body in many shapes
- b. fast slithering movement
- c. capacity for coiling into a ball
- d. desire to escape

**B. A slumber did my spirit seal-**

**I had no human fears.**

**She seemed a thing that could not feel**

**The touch of earthly years.**

**(i) A slumber did my spirit seal means .....**

- a. the poet has been sealed in a box
- b. the poet's beloved is lost
- c. the poet's beloved is dead
- d. the poet is dying

**(ii) The poet's tone in these lines is.....**

- a. happy
- b. sad
- c. angry
- d. resenting

**(iii) She in the poem refers to.....**

- a. a spirit
- b. a deep sleep
- c. the poet's beloved
- d. the poet

**C. It has grown**

**Slowly consuming the earth,**

**Rising out of it, feeding**

**Upon its crust, absorbing**

**Years of sunlight, air, water,**

**And out of its leprous hide**

**Sprouting leaves.**

**(i) The tree grows .....**

- a. in a year
- b. in a short time
- c. over many years
- d. fast

**(ii) The tree is nourished by .....**

- a. sunlight, air and water
- b. leaves and sprouts
- c. the earth's crust
- d. soil, sunlight, air and water

**(iii) The poetic device used in the phrase the 'leprous hide' is .....**

- a. onomatopoeia
- b. metaphor
- c. simile
- d. personification

**Q15. Answer any three of the following questions in 40-50 words each (2X3=6 marks)**

1. What fascinated the writer about the flute seller?
2. How did the writer's wife and Bruno take the separation?
3. What did the writer mean when he said "I'd pack"? How did his friends react to his suggestion?
4. What are the qualities that helped Maria attain the number one position in women's tennis in 2005?

**Q16. Answer ONE out of two of the following questions in about 80 words. (5 marks)**

You are the intruder, and have been arrested. Write a page in your diary.

**Or**

Maria Sharapova has been invited by her old school in Siberia to speak to the students on her rise to success. As Maria, write a speech to be delivered to the students giving a brief account of the hardships you endured to attain your goal and the reasons that led to your success.

**Q17. Answer ONE out of two of the following questions in about 80 words. (4 marks)**

As Lushkoff, write a letter to Olga thanking her for the change she brought about in your life.

**Or**

In the lesson, "A House is Not a Home", the author thinks differently. But the actions of the school-mates change the author's understanding of life and people and comfort him emotionally. Mention at least two actions.

**Q18. Answer any two of the following questions in 40-50 words each (3X2=6 marks)**

- a. Give any two instances to show how the narrator in "The Accidental Tourist" is easily confused in unfamiliar surroundings.
- b. How did Behrman realise his life's ambition?
- c. How did Prashant survive the storm?

# MARKING SCHEME

## SECTION-A

### READING - 20 MARKS

**Q1. Objective :** To identify and understand main parts of the text.

**Marking: 5 marks :** (1 mark for each correct answer)

- A. b. festival
- B. b. amusement
- C. c. officials
- D. d. people bathing
- E. c. bad name

**Q2. Objective::** To identify and understand main parts of the text.

**Marking: 5 marks** (1 mark for each correct answer)

- A. b. increase in the number of crime
- B. c. good characters are found only in books
- C. a. increasing competition
- D. a. selfish
- E. b. improved

**Q3. Objective :** To identify and understand main parts of the poem.

**Marking: 5 marks** (1 mark for each correct answer)

- 1. c. admiration
- 2. b. the other side books more attractive/thinks hell get helter found on the other side
- 3. b. its not been created in a way that it can move fast or dodge things that come in his way
- 4. b. his meal
- 5. b. feels snail is braver more enterprising \ more focussed than humans

**Q 4. Objective:** To identify and understand main parts of the text.

**Marking: 5 marks** (1 mark for each correct answer)

- 1. It can cause tremendous damage to life and property
- 2. Measuring the strength of an earthquake.

3. The movements of rocks called plates below the surface of the earth cause earthquakes.
4. Seismologists are the scientists who study earthquakes .They find ways of predicting when, where and how strong an earthquake will be.
5. disaster

## SECTION B

### WRITING-20 MARKS

#### Q5. Objectives

**Letter Writing** (informal letter)

**Objective:** To use an appropriate style. To write an informal letter to family/ friends.

To plan, organize and present ideas coherently,

**Marking:** Marking should be in accordance with the following writing assessment scale.

**Content** : **4 marks**

**Fluency & accuracy** : **2 marks**

**Total** : **6 marks**

#### Suggested Value points

1. friend's invitation (brother's wedding / any other occasion)
2. a warm welcome by the family
3. met his cousins from abroad
4. singing/ dancing
5. memorable time

**Note:** Students should be given credit for writing about any other way in which the weekend has been enjoyed.

**Or**

#### Objectives

**Letter Writing** (formal letter)

**Objective:** To use an appropriate style. To write a formal letter to the Principal/ concerned teacher.

To plan, organize and present ideas coherently,

Marking: Marking should be in accordance with the following writing assessment scale.

<b>Content</b>	<b>:</b>	<b>4 marks</b>
<b>Fluency &amp; accuracy</b>	<b>:</b>	<b>2 marks</b>
<b>Total</b>	<b>:</b>	<b>6 marks</b>

### **Suggested Value points**

1. Reference to notice-evening classes for sports
2. Sports enthusiast
3. Have represented the school earlier
4. Wish to enroll for the classes
5. Request permission to join

### **Q6. Article Writing Value Points**

Relevant points related to the scheme ( If not mentioned, marks not to be deducted)

### **Suggested Value points**

1. Over population and industrialization, lead to tree felling
2. Trees useful for--greenery, oxygen; prevent soil erosion, rainfall, temperature
3. Felling of trees-lot of land and air pollution
4. Various disease-allergies, breathing problems, cancers
5. Now oxygen clinics have come up
6. How many can afford them ?/What needs to be done.

**Or**

1. Globalization has brought typical problems
2. High-calorie junk food
3. Ready to eat and tasty
4. important nutritious meals are missed
5. TV/Internet give no exercise
6. Deficiency of vital ingredients obesity/discuss/other health problems
7. Parents to keep check-play important role
8. Educating children is important

### Q7. Story Writing

**Objectives:** To develop a story and to develop imagination and critical thinking

**Marking :** Marking should be in accordance with the following writing assessment scale

<b>Content</b>	<b>:</b>	<b>1marks</b>
<b>Coherent and Fluency</b>	<b>:</b>	<b>2 marks</b>
<b>Total</b>	<b>:</b>	<b>3 marks</b>

Value Points

-They will develop the story on the basis of their own imagination.

Or

### SECTION - C

#### GRAMMAR - 15 MARKS

**Q8. Objective:**To test the appropriate use of grammatical items like prepositions, determiners, connectors, modals etc.

**Marking:** ½ mark for each correct answer

- (a) (i) while
- (b) (iv) into
- (c) (iii) unwind
- (d) (ii) that
- (e) (iv) on
- (f) (i) found

**Q9. Objective:** To test the use of appropriate tense forms and to test the ability to form words specifically nouns, verbs, adjectives, adverbs etc.

**Marking:** 1 mark for each correct answer

- (a) (i) injured
- (b) (iii) were travelling
- (c) (ii) had arrived



**Q10. Objective: To test the ability of using clauses in a conversation**

**Marking: 1 mark for each correct answer**

- (a) if she could she read what was written on that page.
- (b) she couldn't read all the words
- (c) if she would like to read them.

**Q 11. EDITING**

**Objective:** To use grammatical items accurately and appropriately

**Marking:** ½ mark to be awarded to each correct answer.

- a. accounting                  account
- b. show                                  shows
- c. but    and
- d. accounts                          account
- e. base    based
- f. conducting                          conducted

**Q12. REARRANGING WORDS**

**Objective:** To rearrange jumbled words into grammatically correct sentences

**Marking:** 1 mark for each correct answer

- 1. The lazy part of my body told me to keep lying in bed and not to attend school.
- 2. But the real part of me said that good students did not miss classes for silly reasons.
- 3. Therefore I over ruled my lazy mind and went to school.

## SECTION D

### TEXT BOOKS-35 MARKS

(BEEHIVE)

(PROSE)

**Q13. (a) One mark for each correct answer.**

**(4X1=4 marks)**

- 1. Pashupatinath Temple
- 2. Stillness at Baudhnath as compared to confusion at Pashupatinath.

3. Outer edge of the white dome of the Buddha.
4. Felt bags, Tibetan prints and silver jewellery

**Q13. (b) One mark for each correct answer. (4X1=4 marks)**

- i. pack for all of them for the trip on his own
- ii. agreed to the author's suggestion
- iii. makes fun of them
- iv. would sit in an armchair and offer suggestions as George and Harris packed

**Q14. One mark for each correct answer (3x2=6 marks)**

- A.** (i) c. trying to escape someone who is trying to kill it  
(ii) a. long and thin  
(iii) b. fast slithering movement
- B.** (i) c. the poet's beloved is dead  
(ii) b. sad  
(iii) c. the poet's beloved
- C.** (i) c. over many years  
(ii) d. soil, sunlight, air and water  
(iii) b. metaphor

**Q15. Short Answer type Answer any three. (2X3=6 marks)**

1. In a noisy square, playing meditatively, selling by the way, melody, drew him into commonality of all mankind, like a human voice needs a breath before it goes on.
2. The writer's wife wept inconsolably. She did not eat anything for the first few days. She even wrote a number of letters to the curator asking her about Baba. Bruno also missed him terribly and refused food. So she decided to visit him.
3. Would supervise the others; felt he would guide others how to do it. Jumped on it as if they had been waiting for it; relaxed
4. spirit of sacrifice; endurance; determination

**Q 16. Answer any one of two long answer type. (5 X1= 5 marks)**

desperate to escape, saw a man like myself, thought of a plan; went to get more information; the clever man trapped me

Or

1. a level of sacrifice few children would be prepared to endure
2. separation from mother Yelena
3. faced loneliness
4. was bullied
5. had to put up with humiliation and insults

**Q17. Answer ONE out of two long answer type.**

**(1X4=4 marks)**

1. introduces himself-may not remember-drunken beggar
2. well-placed today-notary paid 35 roubles a month
3. her noble deed (helping him)-and her sympathy changed him
4. made him realise the need to mend his ways-can't repay her for what she did

Or

5. They gave him school supplies; note books, clothes, sweat suits
6. Introduced & invited him and made him feel happy

**Q18. Short Answer type Answer any three.**

**(2X3=6 marks)**

- a. goes looking for the lavatory in a cinema, for instance, and ends up standing in an alley on the wrong side of a self-locking door; returns to hotel desks two or three times a day and asks for his room number.
- b. wanted to paint a masterpiece; Johnsy dying; painted leaf on window; got hope; Beshrman successful in painting a masterpiece. The leaf that saved Johnsy's life.
- c. took refuge on roof; sat huddled in the open; coconut tree fell on the roof; ate coconuts